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## Laying the Foundations of a Liberal Education

Reading for Enjoyment and Culture Should Be Cultivated-Personal Contact With Teacher Important

-Study of Greek and Latin Still Vital. BY CATHARINE J. CHAMBERLAYNE.

Principal of Miss Chamberlayne's School, Boston, Mass.

thing that hath been it is that address at the latest Radeliffe comthing that hath been it is that the chich shall be and there is nothing new under the sun.

The che's doctrine of the "Eternal che's doctrine of the "Etern

essentially the same doctrine

cal" or "vocational" training

of domestic science and house cooking, sewing, dress cutting

ry, &c., was, I believe, Lasell ry, at Auburndale, Mass., about years ago. The introduction of epartment—though cooking was ective but a requisition upon all

ts-was a happy hit, a stroke of

us on the part of the young prin-i, keen to perceive and alert to sup-the popular desire. To-day the ol that offers no domestic science s curriculum is scarcely to be found.

ols and teachers and teaching are

past are telling us that the changes

schools of to-day, public and private, belping toward a knowledge of the healthful care of the body, or the wise

nanagement of affairs, or the use of time

and talent with economy and efficiency what the new schoolmen call health

management, orderliness, we say in sin-cerity and hearty sympathy "these things

bught ye to have done and not to leave

the other undone."

And what, pray, is that "other" that ought not to be left undone? I turn to an interesting little handbook printed in 1911 with noteworthy contributions from

prominent educators, the leading arti-ele in which is furnished by our Am-bassador to England, Walter H. Page. In this timely paper, after a general admission that "the 'practical' school

has won in its contest with the old fash-

book dominated pedagogy," tha

victory is sweeping and is pro-ly affecting all grades of educa-that "men of the best scholarship

found who declare that the 'mental spline' supposed to be got from the studies was greatly exaggerated,"

Page proceeds to say: "The 'old rning' is not dead nor is it going to Many of the book methods of the

past were doubtless as far removed from 'efficiency' as possible, and they can be improved and are undergoing improve-

ment all the while in the hands of the best teachers. But the 'impractical' matter of the old time school—Greek.

Latin and the like-will continue to build up the minds and the taste of cul-

tivated men. While, therefore, this practical revolution is in progress, with at its good results, the swing of the

pendulum will be too great. Like all other revolutions, this will make serious

mistakes born of too great zeal and (in the minds of small men) of too narrow ideas of the whole delicate business of

For, excellent as the 'new' training

he 'practical' things of life are not whole of life by any means. Es-lly is there need during the effer-

the property of the careful property period of youth for the exercise he imagination, for the implanting deals, even for moods and experise of remoteness from the everyday of. The emotional part of a man f a woman needs indulgence as the sneed training, and the angle at the one will regard life is often the control of the careful property.

which life is seen during some the school period. Sordidness or

sity, sympathy or cynicism-such

s as these appear and are fixed

the young life a mellow, human,

y to preserve all that is good in matter and method of education being the transmitters of the old

in this time of educational up

he personal influence of the on the pupil. The spirit of the

highly systematized schooling, we have to say even at the risk of eas that it is the utter lack of the og taste and habit. The young folk of read: in later life they still do lid. How should they when at no have they been introduced to the society of great books or caught limmer of a suggestion that such colorship might be interesting?

ry Cabot Lodge, in his inspired

The old time school

ing the young.

and hearty sympathy

less fundamental than we are apt

che's doctrine of the "Eternal che's which his loving sister so tilly brings out in the story of hely Life," comes well within rience of any teacher who has out the necessary period of a one or two for the recurrence to be for example, the tidal wave of called vocational training. There has need of argument to prove the content of the need of argument to prove self-evident as the fact that to have a vocation one should for it. The only possible dates to the time when such could begin. Shall it be suon an educational foundation deep enough to include certain deep enough to include certain the substitute of the su

the enough to include cervable knowledge, an amount we speak the word with the to the extent often, or is taught—as to include the girls' school; erable knowledge, an amount ath-to the extent often, or is taught—as to include the girls' school; but in our plea for the neglected if not lost art of reading for enjoyment and for culture may we not urge that it shall take precedence in the order of time of the training technically called "utilization"? If the period of "specialization" for a vocation or an avocaof a first college degree, or training start with the mas-alphabet and hold complete sway benceforth to the exeverything not directly con-equipment for the vocation tion can be deferred in the girl's edu-cational system until she has explored the intricacles of the multiplication table, llege (and as her graduawe are reckoning from made acquaintance with the English language to the extent of recognizing a relation of subject to predicate in the senre than a half century ago) tence, has read perhaps the "Idyll of Ruth" and the story of "The Prodiga then popular clamor in that village for an educa-New York village for an educated and enterpolation of the reasonable relative and exclusively "practical"; may there not be reasonable ground for hope that her cultivated taste and enlightened conscience will in later that should be money making and enlightened conscience will in later that there has been a change in the relative transfer of the reasonable ground for hope that her cultivated taste and enlightened conscience will in later that the relative transfer of the reasonable ground for hope that her cultivated taste and enlightened conscience will in later that the relative transfer of the reasonable ground for hope that her cultivated taste and enlightened conscience will in later that the relative transfer of the reasonable ground for hope that her cultivated taste and enlightened conscience will in later that there are the reasonable ground for hope that her cultivated taste and enlightened conscience will in later that there are the reasonable ground for hope that her cultivated taste and enlightened conscience will in later that there are the reasonable ground for hope that her cultivated taste and enlightened conscience will in the relative transfer of the reasonable ground for hope that her cultivated taste and enlightened conscience will in the light transfer that the relative transfer of the relative transfer transfer of the relative transfer transfer transfer transfer transfer transfer to the relative transfer t tter of emphasis and the matter bers, so that the advecates of the

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fellowship. It does not so much
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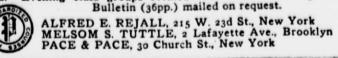
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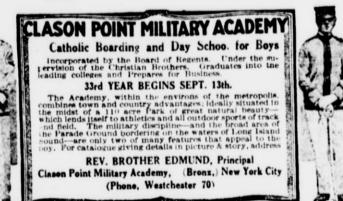
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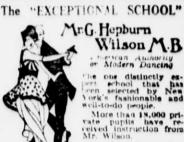
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